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Writer’s Workshop Labeling With The iPad Lesson Plan



**Grade Level:** Kindergarten

**Standard:**

**LA 0.2.1.a** Demonstrate that writing communicates thoughts and ideas

**LA 0.2.1.c** Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences); select and organize ideas relevant to a topic

**LA 0.2.2.a** Write for a specific purpose (e.g., lists, alphabet book, story with picture, label objects in classroom)

**LA 0.4.1** Multiple Literacies: Students will gain knowledge, identify main idea, and communicate information in a variety of media and formats (textual, visual, and digital)

**Objective:**

\*Students will understand what a label is and why it is helpful.

\*Students will practice labeling in a variety of ways including using the “Skitch” app to label themselves.

**Lesson Materials:**

Books that demonstrate labeling:

* Cassie’s Word Quilt by Faith Ringgold

(<http://itunes.apple.com/us/book/cassies-word-quilt/id536704451?mt=11>)

* Eating the Alphabet by Lois Ehlert ([http://www.amazon.com/gp/reader/0152009027/ref=sib\_dp\_pt#reader-link](http://www.amazon.com/gp/reader/0152009027/ref=sib_dp_pt%23reader-link))
* Growing Vegetable Soup by Lois Ehlert

(<http://www.amazon.com/Growing-Vegetable-Books-Young-Readers/dp/0152325816/ref=sr_1_1?s=books&ie=UTF8&qid=1342671013&sr=1-1&keywords=growing+vegetable+soup>)

* The Best Little Word Book Ever by Richard Scarry (<http://itunes.apple.com/us/book/best-little-word-book-ever/id454285483?mt=11>)
* Sticky notes
* Pencils
* iPads
* Document Camera or Apple TV and Whiteboard
* ”Skitch” app for the iPad (<http://itunes.apple.com/us/app/skitch-for-ipad/id490505997?mt=8>

**Lesson Steps: (Note: This lesson is meant to be completed over the course of two weeks.)**

**Days 1-3**

* Begin this lesson by reading several books that demonstrate labeling. Refer to the “Lesson Materials” list above for some examples of children’s books that demonstrate labeling. Discuss the labels the students find throughout the books.

**Day 4**

* After spending a few days reading books that demonstrate labeling, discuss what a label is and why it is helpful. Remind students that labels are words next to pictures and labels give the reader information about the picture.
* Explain to the class that they are going to practice labeling by labeling you (the teacher).
* Give each student a sticky note and tell them the name of the body part you want them to label (head, arm, hand, fingers, etc.).
* Students should write the name of the body part on their sticky note using “kid spelling”.
* As students finish writing their label they can place the sticky note on the teacher’s body in the correct spot
* Have students take turns trying to read the labels on the teacher.

**Day 5**

* The next day, explain to the class that using the sticky notes was one way to label. Explain to the class that you are going to show them another way to label.
* Use the “Skitch” app on the iPad to demonstrate labeling a photograph of you (the teacher). Demonstrate how to use all the tools such as adding arrows, changing the color, the undo button, etc. Allow students to come up and practice using the tools.

**Days 6-10**

* **Be sure to take a picture of each student and put them in the “Skitch” app before continuing.**
* Explain to the class that they are going to have the opportunity to label a picture of themselves using the “Skitch” app.
* Review using the “Skitch” app and the various tools.
* The next part of the activity can be done in a small guided group or an independent center activity, depending on how comfortable the students are with using the “Skitch” app.
* If doing this as a guided writing activity, call a few students back at a time (depending on how many iPads are available) and guide students through labeling their photograph. While the teacher is working with the small group the rest of the class can be working on drawing a picture and labeling it or the teacher can give them a picture to label.
* If using this as an independent activity, students could work on this during guided reading time throughout the week as a center activity.
* It may take the entire week for every student to label his/her picture. When all the students in the class have had an opportunity to label, have students take turns sharing his/her labeled picture. If Airprint is available then the pictures can be printed out and placed in each student’s portfolio.

**Assessment/Evaluation:**

The teacher will assess each student’s understanding of labeling through observing how well they are able to complete the sticky note labeling activity and labeling their individual picture using the “Skitch” app.

**Additional Writer’s Workshop Activities Using The “Skitch” App:**

* Students can use the “Skitch” app to label a picture of the entire class, pictures of the classroom, pictures of various areas around the school, and pictures of school staff (principal, art teacher, music teacher, etc.). “Skitch” can also be used when teaching specific themes/curriculum for instance, labeling the parts of a plant, labeling the parts of a book, etc.